

Homework completion guide

- You need to complete a minimum of eight tasks
- With the help of your parents and teacher you can design one task only
- Your work should be to the highest standard, ensure you complete the work with excellence!
- It is your responsibility to meet with your teacher and show that you have completed your tasks (all checks and evidence will be required)
- You will get a certificate and badge on completion of homework challenge.



Radical Recycler's Homework Challenge



Radical Recyclers	Self	Parent	Teacher	Radical Recyclers	Self	Parent	Teacher
Find 3 ways to reduce the amount of paper waste your class creates. Action them and see if they are successful in reducing the amount of waste.				Create a rap, or lyrics and music to a song about keeping New Zealand or Ilam School clean and beautiful.			
Sign up to be a mini caretaker, to reduce the amount litter in our playground. Create a weekly diary and get it signed off by the duty teacher. Complete 5 duties over the term. Create your own time sheet.				Calculate the impact of not recycling at school for a week or analyse the amount of rubbish we create as a school. You could focus on paper waste, food scraps or landfill rubbish. Present your findings in a graph with recommendations as how to reduce our waste.			
Promote the use of the food waste bins or litter free lunches. This could be in poster form or a pamphlet or be creative in getting your message out.				Create a newsletter advertisement to show people HOW to support recycling. Your teacher may select it to go into the detail sheet, newsletter or on your class blog.			
Create something useful with recycling materials – THINK Reusing or Repurposing. Document evidence of this by providing instructions on how to make the object and photographs or drawings of your final product.				Create a worm farm at home. There are a lot of books on the subject. Read about how to make a worm farm and then work with an adult at home to make one. You could investigate using tyres, buckets or an old bath! Take photos to document your work.			
Be an eco-monitor – look for ways that we can eliminate waste. Think about power usage, water waste, e-waste, etc. Create a graph, use Puppet Pals or create an I-movie (etc) to show your findings.				Design your own task. One person can make a difference when it comes to the 3 R's. Show how!			
Encourage no litter/waste in your class or at home for a week – document evidence of; promotion of the week, completion of the week and ideas on how to maintain reduced rubbish.				Create a quiz or fact sheet around recycling for students in your class to answer. Aim for 20 questions. Here is an example of what you might ask: What are the 3 R's of recycling?			
How could you promote Walk/Wheel Wednesdays? Or car free days? Design a way to encourage parents and students to walk or wheel (even just a bit) on Wednesdays.				Create a musical instrument or game out of reused products – bring it to school to share or to play.			
Find out how local business (within New Zealand) are 'becoming green' Create a poster board to share your findings.				Speech topic: What a Waste! Write and present a 3-4 minute speech.			

