



**30 September 2021**

Kia ora e te whānau

A newsletter with a difference at the end of Term 3. The first part of this newsletter is from Kate Mitchell, the Chairperson of our Board of Trustees, while the second part contains some messages from me. Thank you once again for your continued support and understanding as we negotiated our way through the various Lockdown levels and associated requirements this term. Fingers crossed that we will be at Level 1 in Term 4!

Tēna koutou katoa

He mihi mahana tēnei ki a koutou katoa ngā akonga, ngā matua, ngā Kaiako, ngā kaitautoko o te Kura o Ilam.

Warm greetings to you all from the Ilam School Board of Trustees. There are three important messages we would like to share with you:

1. **Principal's Study Award 2022** – We are delighted to announce that our principal Paul Dolan, with full support from the Board, applied and has been accepted for a paid study leave award from the Ministry of Education for 2022. He will be taking this leave during all of Terms 1 and 2 2022 in order to complete his Masters of Business Administration at Canterbury University. Belinda Kennedy (Deputy Principal) has accepted the role of Acting Principal for Terms 1 and 2 2022, and Kirsten Aaron (Assistant Principal) has accepted the role of acting Deputy Principal for Terms 1 and 2 2022. Paul Dolan will return as Principal for Terms 3 and 4 2022. Congratulations to Paul on this well deserved award and thanks to Belinda Kennedy and Kirsten Aaron for stepping into these roles next year.

2. **Consultation on Ilam School Education Plan** - Ilam School is working with the Ministry of Education to modernise our school buildings in a Redevelopment Project. Much of Ilam School is over 70 years old, and while this is not a full rebuild of our buildings, we have an opportunity to shape our school in a way that meets what we need for teaching and learning now and into the future.

The Board of Trustees will work in partnership with the school leadership team and Ministry of Education to deliver the project over the next two years. We have a limited budget which means we have to make some hard decisions, however we also want to use this opportunity to make a good plan for the future. To balance our needs and the budget, we want to present a full picture of teaching and learning activities that our community, whānau and children/tamariki experience and expect at our school. We also want Ilam School and our facilities to reflect our unique community.

**We would like to engage our school community to gain your thoughts and ideas to help guide this project. Please note there is no pre-determined Ministry of Education design for this project. We would appreciate it if you can please answer some questions to help us with this work.** We encourage you to discuss these questions with your children to hear their thoughts about Ilam School.

You have three options:

- (1) Fill in a Google survey online now or anytime to share your feedback.

[Building Redevelopment Survey](#)

- (2) Fill in and return a booklet that will be sent home in the first week of Term 4.
- (3) Come to one of our drop-in community sessions in early Term 4 and share your thoughts.

We are aiming to complete consultation in Term 4 to keep the project moving forwards. Thank you for your time and contribution to this important project.

3. **Board of Trustees Elections 2022** – Elections are to be held in May 2022. Given that many members of our current Board are not continuing in their roles, there will be a need for new Board members to fill the roles. There are 5 positions that can be filled by parents, caregivers or members of the community.

It is important to have a Board that reflects the diversity of our school and our community and we encourage you to get involved. The Board needs a range of skills and experiences and it is an interesting and rewarding experience.

The Board is accountable for student progress and achievement to Ilam School's parents, community and the Crown, and has the overall responsibility and accountability for Ilam School. More details can be found at [School Trustee Elections | Becoming a board member \(trustee-election.co.nz\)](#).

We are happy to discuss any questions about what being on the Board involves and our Board meetings are open if you wish to attend. Please get in touch with any of the current Board members if you wish to discuss this further ahead of the elections next year.

If you have questions regarding any of the above matters, please do not hesitate to contact the Board at [ilamboardchair@ilam.school.nz](mailto:ilamboardchair@ilam.school.nz)

Ngā mihi nui ki a koutou katoa  
Ngā manaakitanga

Kate Mitchell  
**Ilam School BOT Chair**

The rest of this email contains information regarding:

- **Teacher Only Day - TOMORROW**
- **PTA Calendar Art**
- **2022 Class Placements**
- **Health Curriculum Community Information Evening: 26 October, 5.30pm in the School Library**

**Teacher Only Day - Rescheduled for TOMORROW** - A reminder that our Term 3 Teacher Only Day has been rescheduled for tomorrow, and as such the school is closed for children.

**PTA Calendar Art** - Unfortunately due to the extended lockdown in Auckland our PTA calendar art fundraiser has been pushed into Term 4. We are hoping orders will open in the first week of Term 4 when more information on how you can order your child's artwork will be sent home with your child.

**2022 Class Placements** - The process of organising classes for the 2022 academic year will begin at the start of Term 4. If you know your family is going to be leaving Ilam at the end of the year, or beforehand, it would be most helpful for our planning, to know this information.

Our classroom make-up across the school in 2022 will be similar to this year, with Year 1 classes, Year 2 classes, Year 3 & 4 classes and Year 5 & 6 classes. As you will appreciate, class placement organisation is a complex process in determining the most appropriate groupings for children with whom they will learn for the following year. Children's academic and social needs are taken into account when being placed. As educational professionals, the staff know your children very well when considering placements for 2022 classes, however if there are any extraordinary circumstances that you believe we are not aware of, and which may need to be considered when determining class placements, please put these in writing to me, or e-mail ([admin@ilam.school.nz](mailto:admin@ilam.school.nz)) by Friday, 22 October.

**Health Curriculum Community Information Evening: 26 October, 5.30pm in the Library** - You are invited to attend an information session on Tuesday 26 October at 5.30 pm to learn about the Health Curriculum. During this meeting, we will share an overview of the learning that is school-wide outlining the topics and general coverage of each aspect.

If we are still at Alert Level 2 we may have to limit numbers, face coverings and signing in via our QRCode will be required. If we are at Alert Level 1 we will be able to go ahead as planned but will request that you sign in via our QRCode.

In the first newsletter of next term there will be the opportunity to give written feedback on the Health Curriculum. Schools are required to consult with their communities every two years on their Health programmes. Health education is split into four key learning strands: mental health, sexuality education, food & nutrition and body care & physical safety. These strands can be integrated into inquiries or as separate units, e.g. Life Education units, which are customised to suit the individual team or class needs and can fit into any of the four key learning areas.

If you have any questions please feel free to contact our Deputy Principal, Belinda Kennedy - [belinda.kennedy@ilam.school.nz](mailto:belinda.kennedy@ilam.school.nz)

This is the last newsletter of Term 3. I hope you get to spend some quality time with your children over the upcoming holidays.

Ngā mihi nui (Kind Regards)

A handwritten signature in black ink, appearing to read 'Paul', with a stylized flourish above the name.

**Paul Dolan**  
**Tumuaki/Principal**