

CHRISTCHURCH NEW ZEALAND



# PROSPECTUS

WHY CHOOSE ILAM SCHOOL?

celebrating achievement  celebrating diversity



**E nga iwi o te ao katoa...  
haere mai,  
haere mai,  
haere mai.**



**To the peoples of the whole world...  
welcome,  
welcome,  
welcome.**

# Why Ilam School?

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## We start with 'Hello'

Hello, kia ora, talofa, namaste, nǐhǎo, tālofa lava, konnichiwa, kia orana, taloha ni, fakalofa lahi atu, malo e lelei, bula, anyoung haseyo, ahlan, hallo, bonjour... welcome to Ilam School.

Every morning a stream of smiling faces spill through our school gates, ready for another day of fun, friendship and learning.

Why is that different from any other school? Because at Ilam School, we have children from **60 different cultural and national backgrounds**. This rich tapestry of mixed experiences, beliefs and traditions means our students are learning in a place which mirrors their world; one of everyday diversity.

It's a humbling feeling to watch our learners skip into school knowing that, as Principal, it's my responsibility to lead a team of dedicated educators who all want the best for your child. I often think "How did I get so lucky?"

Our team has built a school where children become skilled using words and numbers. Where curiosity is encouraged. Where creative solutions are tested. Where communication and teamwork and respect are the norm. **Where your child can be themselves.**

Visitors to our school tell us it feels friendly and positive, and that the children are considerate and supportive of each other. That's just the foundation — from there, we encourage learners to strive for their personal best in a range of areas; from academics to the arts, from sport to cultural appreciation to leadership, and more.

When your child finishes their time at Ilam School, we know they will stride into their future as a well-rounded young person, someone who appreciates the value of diligent work, the fun of exploring new ideas and the delight in helping others.

So, come and say hello! You're welcome to arrange a visit — we'd love to share our special place with you and welcome you to the Ilam School whanau (family).

*Belinda Kennedy*

Tumuaki / Principal

# Our mission

Celebrating achievement

Celebrating diversity

At first glance, this mission could appear to focus on winning, and awards, or the visible differences between us. But there's so much more to it than that...

Celebrating achievement is personal. One student's successful outcome may well be coming first, where another's could be trying something for the first time. At Ilam School, our focus is on individual growth and improvement. We strive to help each child do their very best, no matter what that looks like.

Celebrating diversity is as much about unique perspectives as it is about birthplace, language or culture. We strive to nurture our environment, where different perspectives are cherished and where different viewpoints lead to creativity.



# Our vision

We prepare our learners for their futures. No matter what life or career path they ultimately choose, we know they will need to:

- Collaborate with others
- Solve problems
- Be culturally competent
- Be confident with language (literate) and numbers (numerate)
- Think critically
- Communicate well
- Be lifelong learners

These are the skills and mindsets we strive to prepare Ilam School students with, through opportunities to achieve their individual best.

In developing a forward-looking blueprint for every student we are entrusted with, the whole Ilam School community was engaged — this is the result:

## **I Belong / Kua Whai Turangawaewae Au**

Our students are secure in themselves. They are proud of their own identity, but they also respect the identity of others, regardless of gender, ethnicity or religion. They have the ability and skills to effectively communicate with and seek to understand people from other cultures. They collaborate and cooperate. They demonstrate kindness, care, and concern for other people, their community and their environment.

## **I Explore / Ka Whakatewhatewha Au**

Our students are curious learners. They use a range of thinking strategies to solve problems. They are encouraged to be innovative and creative. They can be adventurous and take risks with their learning. They understand that learning happens everywhere.

## **I Question / Ka Urupounamu Au**

Our students think for themselves. They ask 'What if?' They ask informed questions and actively seek the thoughts of others. They endeavour to understand why they are thinking a particular thought. They build trust in order to ask good questions and debate with each other. They have the confidence to share their opinions whilst actively listening to differing opinions.

## **I Strive / Ka Whakarirā Au**

Our students do their best. They have a 'can do' attitude. They aim high and work diligently to achieve personal excellence. They have a positive outlook to learning and show grit to overcome challenges. They have a growth mindset and confidently take risks. They reflect on their own learning and seek feedback in order to improve.

## **I Give Back / Ka Takoha Au**

Our students contribute. They make a positive difference to their various communities, no matter their age. They share their skills, leadership and experience. They willingly help others.

## Our values

Values can be described as “beliefs about what is important or desirable.” They are expressed in the ways people speak and act.

The Ilam School values encourage our children to reflect on their behaviour and how they interact with others. They are woven throughout the daily curriculum and are discussed both inside and outside the classroom.

Our teachers also use these values as a foundation for their professional behaviour, as does our school board.

Our four values are being:

<b>Respectful</b>	kia whakaute
<b>Kind</b>	kia aroha
<b>Positive</b>	kia pono
<b>Safe</b>	kia haumaruru

## Our history

Ilam School is located in the suburb of Ilam, directly beside the University of Canterbury, bordered by the Haere-roa branch of the Otakaro River.

Across from the school is Ilam Homestead, which dates back to when Christchurch was first settled by Europeans. It was first built by Englishman John Watts-Russell, who arrived in Canterbury in 1850, and named after his birthplace, Ilam Hall in Staffordshire, England. The house changed ownership several times before burning down in 1910.

Edgar Stead (1881-1949) rebuilt the homestead in the 1920s, and cultivated a rhododendron and azalea collection which is internationally known today.

Ilam School was opened in 1950, so we look forward to celebrating our 75th Jubilee in 2025.

## Our logo

The bright yellow flower of the Ilam School logo is a stylised azalea. We love having a flower as our logo because it represents cultivation and growth. Each of our learners has the chance to cultivate their knowledge and interests, and our teachers — just like a gardener — plant ideas and nurture growth so that each child can bloom.

Interestingly...

- The azalea is not native to New Zealand: it originates from Asia.
- It can represent a deep inner desire to lead.
- It's a flower that is highly sought after.
- The azalea can endure harsh conditions.

At the centre, or heart, of our flower logo is a white star, a light that we believe shines out of every person at Ilam School. Make sure you look for our many azalea plants — how many colours can you find? — planted around the school.

# Enrolment

Starting school is an exciting time for children and their families. We strive to make the transition to Ilam School as smooth and enjoyable as possible.

We have strong relationships with local preschools and plenty of experience helping families from other parts of the country and overseas settle into our neighbourhood. We'd love your child to be part of our kura (school).

Our school has a geographic enrolment zone. If you live within this zone your children are entitled to attend Ilam School, assuming you meet the other requirements to attend a New Zealand state school.

Ilam School operates cohort (group) entry for new entrants (5-year-olds). Rather than starting on their fifth birthday, children start school in small groups at the next available intake — usually two times each term.

Please refer to our school website (click on 'Enrolments') for information about our school zone, cohort entry dates and the enrolment process.

## HOME ZONE STREETS & ADDRESSES INCLUDED

Ashfield Place  
Athol Terrace 27-52  
Auburn Avenue  
Ayr Street  
Balgay Street  
Barlow Street  
Bradshaw Terrace  
Braithwaite Street  
Brulay Courts  
Clonbern Place  
Clyde Road 2 - 120 & 1-121  
Coldstream Court  
Creyke Road  
Daresbury Lane  
Darvel Street  
Deans Avenue (btwn Ricc & Fend Rds)  
Field Terrace  
Girvan Street  
Golden Elm Place  
Hamilton Avenue  
Hanrahan Street  
Hansons Lane up to 46  
Harakeke Street  
Haslett Place  
Hinau Street  
Homestead Lane  
Ilam Road to 216/227  
Ilkley Place  
Jane Deans Place

Joyce Crescent  
Kahikatea Lane  
Kahu Road  
Karamu Street  
Karo Place  
Kauri Street  
Kereru Lane  
Kilmarnock Street  
Kiltie Place  
Kirkwood Avenue  
Kiwi Road  
Konini Street  
Kotare Street  
Lochee Road  
Maidstone Road 2 & 9 - 70b & 71  
Matai Street (East and West)  
Medbury Terrace  
Middleton Road up to 46/51  
Milnebank Place  
Miro Street  
Mona Vale Ave  
Montana Avenue  
Moorpark Place  
Newbridge Place  
Newnham Terrace  
Ngahere Place  
Nikau Place  
Puriri Street  
Rata Street

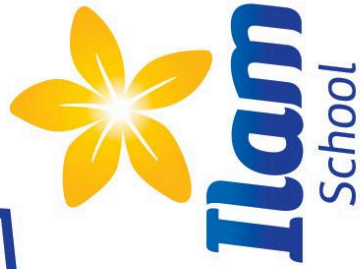
Reading Street  
Renfrew Street  
Renoir Ave  
Riccarton Avenue  
Riccarton Road  
Rimu Street  
Roa Place  
Rochdale Street  
Rountree Street  
Royds Street  
Rudleigh Avenue  
Ryeland Avenue  
Siska Place  
Straven Road 1 - 134 & 135  
Suva Street 60-116 & 53-->  
Swanleigh Place  
Te Kura Street  
Tiora Place  
Titoki Street  
Totara Street  
Tui Street 32/33 - 60  
Tuirau Place  
University Drive  
Wadeley Road  
Waimairi Road 1 - 182 & 195  
Weka Street  
Wharenui Road  
Wilfred Street  
Wood Lane

# ZONE MAP

## IN AN ANTI-CLOCK WISE DIRECTION:

from Riccarton Road/Deans Avenue intersection north along Deans Avenue to Fendalton Road, Straven Road, Weka Street, Kotare Street, Medbury Terrace, Clyde Road, Hamilton Avenue, Ilam Road (including Tuirau, Swanleigh and Moorpark Place), Maidstone Road (including Farnham), Waimairi Road (including Athol to Peer Street, Kiltie Street and Reading Street), Riccarton Road, Hansons Lane, Suva Street, Middleton Road, Lochee Road, Wharenui Road, Riccarton Road.

Residents on both sides of the road are included within the home zone.



## KEY

-  SCHOOL ZONE
-  MAIN ROADS INSIDE ZONE
-  STREETS
-  MAIN PARKS
-  AVON RIVER



# Our School

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## The School Day

8.30 – 8.55am	Road Safety Patrols operate on Ilam Road + Students may enter their classroom
8.55am	The bell rings and classes begin
10.30 – 10.50am	Morning break
12.50 – 1.45pm	Lunchtime
3.00pm	School ends
3.00 – 3.15pm	Road Safety Patrols operate on Ilam Road

We cannot accept responsibility for any child at school before 8.30am.

Because our teachers need time before the day starts to prepare for class, students are not to enter their classroom before the 8.30am bell sounds. Students arriving at school before this time may wait quietly in the Senior School area.

At the end of the school day all children not taking part in a supervised programme or sports practice are expected to be clear of the school grounds by 3.15pm. Any children not collected by 3.15pm should report to the office.

The school office is open from 8.30am to 4.00pm.

## In the Classroom

Teaching and learning in today's New Zealand classroom may look very different from when you were at school, or from the education system in the country you come from. However, our core business remains teaching the relevant skills in English and Mathematics to our learners.

Cooperative learning and group work are an important part of our everyday learning. What might look like play or having fun is actually an essential part of classroom life in New Zealand.

We get to know our learners as individuals. Why? Because only by knowing our learners can we offer a curriculum that is centred around their needs and interests.

Providing a learner-centred school increases engagement and motivation — our students explore and question the world around them. They are interested in what they are learning.

We deliberately teach our learners how to develop strategies and skills to enhance their thinking and their capacity to learn.

We make sure that students are exposed to a rich and varied range of learning experiences during their time at our school.

At Ilam School, we take pride in our knowledge and application of the national curriculum and education pedagogy (the method and practice of teaching) — our staff is experienced, up-to-date and supported.

We enjoy a close relationship with our neighbour, the University of Canterbury. Staff and students of both organisations contribute to each other's programmes. We sometimes even get to use the university facilities, which is an exciting opportunity for our students.

The Government's 'one hour a day' policy for teaching reading, writing, and maths started Term 1 2024. Even though Ilam School already does this daily and there is no real change, we will continue to spend an average of at least an hour a day reading, writing, and maths. Our students will continue to receive regular, purposeful instruction in these core areas to help them make progress with their learning. There is more information available on the [Ministry's website](#).

Curious to know more about the New Zealand Curriculum? You can read it at [www.nzcurriculum.tki.org.nz](http://www.nzcurriculum.tki.org.nz), or ask your child's teacher.

## Cellphones

We recommend that cell phones are kept at home. If your child requires a cell phone for information regarding pick up/drop off then we ask that the cell phone is handed into the school office first thing in the morning. The cell phone will be kept in a secure location and it can be collected at the end of the day. If cell phones are used during the school day we will ask your child to take it to the office to be kept in a secure location. We ask that you support us with these expectations.

Should your child require a cell phone for health/learning purposes we ask that you discuss this with Kirsten Aaron our Deputy Principal.

Please note: If cell phones are brought to school, the school is not responsible for any loss or damage.

For further information please see our Cellphones and other Personal Digital Devices policy on SchoolDocs <https://ilam.schooldocs.co.nz/>

If you need to contact your child during school hours please contact the school office on: (03) 348 7492.

## Language Support

We welcome all international families and provide an inclusive and supportive space for all students. If your child has a first language other than English, they may need some support with their oral language and literacy skills.

### *Language Support Team*

We are proud of our well-regarded and well-staffed Language Support team — they are skilled at helping your child accelerate their English language progress.

When you enrol in our school you will be introduced to the Language Support leader, who will arrange a time to meet with you and to test your child's English. This helps us determine the level of support your child may need.

If necessary, your child will be placed in a Language Support group. This will be a 30-minute intensive English lesson, four times a week.

### *Pastoral Care*

Our Language Support team also provides pastoral care for families. We will support you with your questions or any issues you may be facing.

### *Translators*

Ilam School has translators on site for Mandarin, Korean, Japanese, Spanish or Samoan speakers. Please let us know if you require this assistance.

### Questions?

Our Deputy Principal, Kirsten Aaron, is happy to speak with you if your child has English as an additional language, or if you have questions about enrolling your child at Ilam School.

## Learning Support

If your child has an additional learning need, they may be able to access support. We have a number of highly skilled Learning Assistants who work closely with teachers to determine the best outcomes for these students.

If you feel your child requires support, please contact the Deputy Principal, Kirsten Aaron.

## Uniform

Ilam School is proud of our school uniform.

Not only does a uniform enhance the school identity and feeling of 'we are one team', it provides good quality, economical clothing. It also eliminates the problems associated with 'clothing competitiveness' some other non-uniform schools can face.

All your child's clothing should be clearly named. Lost property is stored at the school for a short period and unclaimed items are then disposed of.

Our wonderful PTA (Parent Teacher Association) organises Second-Hand Clothing Sales on a number of occasions throughout the year. Dates are communicated through the school newsletter and whanau calendar.

Please refer to our school website (click on 'Parent Portal / Uniform') for details and photos of our uniform items.

## Ezlunch

Ilam School has ezlunch for ordering on Wednesday and Fridays. You can order sushi, rice meals, pizza, subs, salads and more through kindo by simply [clicking here](#)!

You can order (or cancel) any time before 9am on the day or schedule in advance. Your lunch will be delivered to the school in time for lunch.

Click [here](#) to view the menus.

Orders are made online through your myKindo account. One account for the whole family! Get started now and be ready... [Click here](#) or go to [www.mykindo.co.nz](http://www.mykindo.co.nz) to start ordering!

For Apple and Android users download the mykindo app.

Help? Visit [support.mykindo.co.nz](http://support.mykindo.co.nz) or tel. 0508 4KINDO ([0508 454 6363](tel:05084546363)) weekdays 8am-4pm.

# Library

Why do we love our school library? Let us count the ways...

Reason #1

Because it is a welcoming space. With shelves jam-packed with fiction and non-fiction, there is a book for everyone.

Reason #2

Because a substantial body of research tells us that quality school library and information services have a positive impact on student achievement — and we love everything to do with student support and achievement.

Reason #3

Because a school library supports specific aspects of a child's learning, especially information literacy and a love of reading.

It can also be considered as a service, an access point, a collection of resources, or a physical place — how versatile is that?

# Kapa Haka

Kapa haka is the term for Māori performing arts —

kapa = to form a line

haka = to dance.

Kapa haka involves an emotional and powerful combination of song, dance and chanting. It is performed by cultural groups on marae, at schools, and during special events and festivals.

During a kapa haka performance, you could experience a range of compositions, from chants and choral singing to graceful action songs and ferocious war dances. Some performances even include skilled demonstrations of traditional weaponry.

We are fortunate at Ilam School to have a skilled kapa haka tutor who works throughout the year with the student group, which performs at assemblies and special occasions.

# Music

All Ilam School students have the opportunity to be involved in excellent choirs at their team level (Junior/Middle/Senior).

Children in the Senior Choir also have the opportunity to perform with a large number of other Christchurch school children at the North West Music Festival and the Christchurch Schools' Music Festival.

Participation in the school orchestra is offered to children who play an instrument — all children who have a basic ability in reading music can enter into the orchestra. Their skills always improve rapidly!

We are fortunate to have skilled music tutors who offer individual tuition on a variety of musical instruments. Bookings are essential and can be made at the school office.

# Sport

Ilam School students enjoy plenty of opportunities to take part in individual and team sports, such as:

- Athletics
- Cricket
- Cross country
- Football (soccer)
- Hockey
- Netball
- Swimming
- Table tennis

Parents keen to help coach or organise teams are always welcome to volunteer.

# School Houses

All children (and staff!) at Ilam School are members of a school 'House'. Just like at Hogwarts, all children from the same family are in the same House.

The Houses provide a chance for some healthy competition within the school. Each term, there are events for students and staff to take part in and earn points for their House. Children and adults alike enjoy dressing up in their House colours and cheering on their House-mates.

There are five Houses, all named after South Island rivers:

- Hurunui (blue)
- Conway (green)
- Rakaia (orange)
- Waimakariri (yellow)
- Waitaki (red)

The House Cup, presented at the final assembly of the year, is keenly contested. Who will be the winner this year?

# Ilam OSCAR

Will you need help with childcare either before or after school, or during the school holidays? Ilam OSCAR (Out Of School Care and Recreation) may be able to help — Ilam School hosts this on-site programme to assist families with childcare.

Ilam OSCAR provides a quality out-of-school care programme that is safe, organised and fun. It caters for children of different ages, gender and cultural backgrounds and aims to meet individual needs and interests.

Staff are carefully selected to meet the high standards of programme delivery set by the programme director.

The fact that the programme is often fully booked speaks to how much our students enjoy their time at OSCAR.

Please refer to our school website (click on 'Our Community / OSCAR') for session times, costs and booking details. You can register to make bookings at <https://www.aimyplus.com/>

# Redevelopment of facilities

Ilam School is part of the Ministry of Education (MoE) Canterbury Schools Rebuild Programme, with our school preparing to undertake a major redevelopment project.

This multi-million dollar project will modernise our current school facilities and provide facilities that support our tamariki — with spaces that support their learning, as well as functional spaces for our wider school whānau and staff.

We completed the first Master Planning stage of the development in 2022.

In 2023 we moved into the Design stage. Construction began in 2024.

A Redevelopment Sub-Committee will oversee the project as it moves forward, with members representing our Board, our staff and our wider community.



# Our People

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## Student Leaders

We strive to provide an array of opportunities for our learners to try out their leadership skills.

### *Cultural Leaders*

- Each year, a number of Year 6 students from various cultures are chosen to represent the school as Cultural Leaders.
- They help with cultural activities around the school.. They assist with welcoming our international visitors, and help children from overseas feel welcome in our school.
- Our Cultural Leaders lead our Mihi Whakatau, share information about their country to the school assemblies, and information about their culture to the school staff.

### *School Council*

- Up to 10 students (from Years 5 and 6) are nominated each year to form the Ilam School Council.
- The School Council is responsible for helping with school initiatives, events, fundraising for charities, and bringing forth issues and ideas.
- The Council meets regularly throughout the year.

### *House Captains*

- Each School House team has a House Captain — a group of senior students who help organise the House events and organise games during lunchtimes for children to play.

### *Head Librarians*

- Up to 10 senior students assist the School Librarian to deliver access to the library during break times.
- The Head Librarians help students with their book needs, maintain the atmosphere in the library and ensure that the student voice is heard.
- They also meet with the wider student leadership group to organise school wide literature related activities.

## School Board

All state and state-integrated schools in New Zealand (like Ilam School) have a school board, which has overall responsibility and accountability for the school/kura. The school board's legal responsibilities are determined by the Education and Training Act 2020.

School boards have a stewardship role that involves planning for, and acting in, the interests of the school and its community. Student learning, wellbeing, achievement and progress are the board's main concerns.

The board is guardian of the school's values. It is responsible for setting the strategic direction of the school and overseeing the management of personnel, property, finance and administration. It's important to note that the board is NOT responsible for the day-to-day running of the school — that's the job of the principal.

Parents are elected as Board Members by the parent community. A staff member is elected onto the Board by the school staff. The principal is automatically a member of the Board. In certain situations, additional members can be asked to join the board (co-opted) for a set period.

School board elections are held every three years. The current presiding member (the chairperson) can be contacted via email on [ilamboardchair@ilam.school.nz](mailto:ilamboardchair@ilam.school.nz)

## Parent Teacher Association (PTA)

Fun. Friends. Funds.

The Ilam School PTA is a registered charity which has two very clear aims:

To be a link between the school and families, bringing the whole school community closer together.

To raise money to donate to the school, in order to provide equipment and materials which improve the school for everyone.

As a parent/caregiver of an Ilam student, you are welcome to be part of the PTA — it takes many hands to make a PTA successful.

## Getting involved

This is an exciting time for Ilam School, because more and more parents and whanau are volunteering to help around our school.

People just like you are offering to lend a hand on class trips, help stage the fabulous PTA events, and even to be part of strategic projects.

- Your child's classroom teacher may welcome some help with an upcoming topic.
- Sometimes the school holds a weekend 'working bee' — you can help keep the playgrounds and gardens looking great.
- Can you offer your skills with a sport or musical instrument?

Big contribution? Small contribution? It doesn't matter. If we all pitch in where we can, all our tamariki will benefit.

Nāu te rourou,  
Nāku te rourou,  
ka ora ai te iwi

With your contribution  
and my contribution,  
everyone will thrive.





# Contact

## Say hello!

Phone: +64 3 348 7492

Contact the Admin team: [admin@ilam.school.nz](mailto:admin@ilam.school.nz)

### Where to find us:

66 Ilam Road  
Christchurch 8041  
New Zealand



# A final word

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It is important to us that your child feels safe and happy at our school. We know they will learn best if they feel secure in their surroundings, supported by adults who care.

If you are about to join Ilam School and you have questions, please contact the school office in the first instance.

If you are already part of the Ilam School whanau (family) and you have questions, please contact your child's teacher, or the Leadership Team.

We look forward to working in partnership with you while your child grows at Ilam School.



Image: Senior Camp 2024

Photo credits: Clinton Lloyd web. [www.clintonlloyd.com](http://www.clintonlloyd.com) and staff.

